Child Development Centers Inc. Preschool 3-4 Lesson Plan w/ Nap

Teac	her	Classroom		Date		
		Changes to th	ne Environment			
	Dramatic Play	Science		Sand & Water		
	Blocks	Writing		Library		
	Individu	ıal Differentiated Ins	struction or Small Group	Skills		
Α		В	C			
1		1	1			
2		2	2			
3		3	3			
4		4	4			
5		5	5			

Weekly Planning Guide

Schedule	Monday	Tuesday	Wednesday	Thursday	Friday
Arrival TIme: All Areas Open: Books, Puzzles, Games, Fine Motor, Computer, Writing, Science, Math, Dramatic Play, Art, Music, Blocks, Listening, Cozy and Library					
Morning Meeting 8:30-9:00					
Breakfast 9-9:30	Clean up area and wash hands. Helpers set the table. As children finish they will clean up and choose books, puzzles, or games until circle time begins.	children finish they will clean up and choose books, puzzles, or	Helpers set the table. As children finish they will clean up and choose books, puzzles, or	Clean up area and wash hands. Helpers set the table. As children finish they will clean up and choose books, puzzles, or games until circle time begins	Clean up area and wash hands. Helpers set the table. As children finish they will clean up and choose books, puzzles, or games until circle time begins
Circle Time 9:30-9:55					

Weekly Planning Guide Continued

Schedule	Monday	Tuesday	Wednesday	Thursday	Friday
Lunch 12:00-12:30	Clean up area and wash hands. Helpers set the table. As children finish they will clean up and choose books, puzzles, or games until circle time begins	hands. Helpers set the table. As children finish they will	Helpers set the table. As children finish they will clean up and choose books, puzzles, or games until circle time	Helpers set the table. As children finish they will clean up and choose books, puzzles, or games until circle time	Clean up area and wash hands. Helpers set the table. As children finish they will clean up and choose books, puzzles, or games until circle time begins
Nap 1:00					

Weekly Planning Guide Continued

Schedule	Monday	Tuesday	Wednesday	Thursday	Friday
Dismissal:					
All Classroom Areas					
Open and available for exploration					

Reflection Notes		
	Work Sampling System Objectives	
I. Personal and Development		
II. Language a Literacy	nd	
III. Mathematic	cal	
IV. Scientific T	ninking	
V. Social Studi	es	
VI. The Arts		
VII. Physical Dev. and Health		
VIII. Other		